

Activity Pack



Bouldering

This pack contains the following information:

- Risk Assessments (where applicable)
- Activity Sheets (where applicable)
- Permission Slips (where applicable)

Please be aware that risk assessments are provided in an advisory capacity only, and a full risk assessment should be undertaken by the group leader, in accordance with Scouting/Guiding guidelines.

Additionally, where an activity pack contains a permission slip, this is mandatory and must be completed prior to taking part in the activity.



Scouts

Thorrington
Scout Camp

Risk Assessment

Activity:	Bouldering	Date Last Reviewed:	02/05/24	Date Next Review Due:	01/05/25
Venue:	Thorrington Scout Camp				

Hazard	Initial Risk	Possible Actions	Actions Taken	Residual Risk	Review date, plan and sign
Falling	High	Correct attire Regular safety checks Bi-annual inspection of equipment Work in pairs Clear instruction of use at start of session	Leaders ensure correct clothing, Wear helmets Verbal leader/user guidelines Appropriate under foot matting Safe lowering policy Reporting of any incident to warden or person in charge of site		01/05/2025 C. Jay
Loss of grip on wall	Medium	Correct attire	Ensure correct footwear Footwear clean and dry		01/05/2025 C. Jay
Fire	Low	Good orientation to activity and area Fire prevention policy Evacuation policy Annual fire equipment checks Regular electrical checks	Warden/attending TMC member to give basic orientation to building and area Warden/attending TMC member to give advice on site fire protocol No smoking in building or compound Annual extinguisher checks		01/05/2025 C. Jay
Falling objects	Low	Regular equipment checks and damage reporting Correct PPE on use of activity	Bi-annual wall/hold checks Report any damage to warden or TMC member Wear helmets during activity		01/05/2025 C. Jay
Horseplay	Low	Leaders to control own young people Follow user guidelines	Leader present in building whilst activity in use User guidelines to be explained to users prior to using equipment	01/05/2025 C. Jay	